

LEADING THE TRANSITION FROM TRADITIONAL TO CUSTOMIZED SCHOOLS!

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It is possible!

There is a way to meet the needs of every child each day and help them to succeed. We can tap into the fact that all children want to learn, can learn and like to be successful. We can embrace the uniqueness of every child and tailor his or her learning to connect with that individuality and use it to unlock each child's passion to learn. Every child can love to learn! If you like the sound of that..... then do it!

Some things to know!

- * You need to have a vision
- * Clarify your belief statements
- * You can't do it on your own
- * This is second order change



What Second Order Change Sounds Like



Where do you start?

- * Develop a Leadership Team
- * Develop a Vision
- * Develop Core Values
- * Develop a common Language of Instruction
- * Start with Complex Reasoning

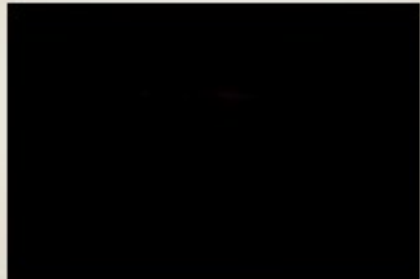


Develop a Leadership Team

*Because you can't do it on
your own.*



Healthy Teams



Develop a Vision

- * Shared Vision
- * Involve others
- * RSU 18's Vision Process



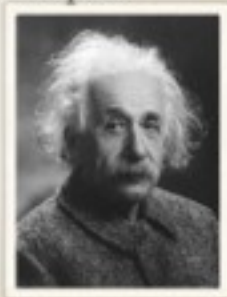
Start With Why!



No child should believe that
he or she is stupid.

"Everybody is a genius.
But if you judge a fish by
its ability to climb a tree,
it will live its whole life
believing that it is
stupid."

— Albert Einstein



What are your core values?

- * Why are these important?
- * Use them all the time.
- * Some of RSU 18's Core Values/Guiding Principles

honesty integrity
responsible professional
trust customer-led
competitive collaboration
quality teamwork innovation

Guiding Principles of Learning

Our "assumptions about learners & learning" are grounded in research and guide our work with all learners.
Learners are individuals, children or adults, pursuing new knowledge.

Learners:

- learn in different ways and in different time frames.
- learn best in an environment that is welcoming, orderly, accepting, and safe.
- can learn, like to learn, and want to be successful in their learning.
- have unique interests that heighten motivation for learning.

Learning:

- and curiosity are basic human drives.
- styles differ, and learners demonstrate their intelligence in many different ways.
- is enhanced when connected to real world contexts and challenges.
- is enhanced when learners are encouraged to take risks, understanding that mistakes are inherent in the learning process.
- rates vary and prior knowledge is significant to learning new knowledge.
- is enhanced with frequent feedback specific to a learning goal.
- successes encourage future successes and influence esteem, attitude, and motivation.

A Common Language

- * Helps with consistency
- * Helps students transfer learning
- * Helps staff collaborate - Which is a must



Books to Stretch Your Thinking



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